



FY25 Training Summary Feedback: Neurodiversity in the Workplace

58 Attendees | 33 Responses

SURVEY RESPONSES

The training met my needs and expectations.

Strongly Agree/Agree **75%**

The training answered questions I had coming into the session.

Strongly Agree/Agree 89.5%

The format and delivery of the content was effective.

Strongly Agree/Agree 91.5%

The training content was appropriate for the audience.

Strongly Agree/Agree **75%**

The presenter was knowledgeable and engaging.

Strongly Agree/Agree 100%

I would recommend this training to others.

Strongly Agree/Agree 100%

I feel more confident in my ability to understand mental health.

Strongly Agree/Agree 100%

There was enough time for questions.

Strongly Agree/Agree 60%

COMMENTS

What other disability-related information could you benefit from learning about?

ADA Compliance in client meetings, slide decks, messaging/communication. What is a reasonable accommodation here?

Grounding exercises to use in the workplace for neurodivergent colleagues.

What did you like best about the training?

The structure of content delivery was effective. It had right mix of scientific information and graphics along with specific behavioral traits that inform identification and interactions with neurodivergent individuals.

I liked that it was interactive, that it helped us all connect and learn more about the breadth of neurodivergency and think about some things in a different way. I also liked the focus on strengths.

What could we have done better?

Provided more time for Q&A and case-study based approach to build skills in managing neurodivergent employees.

What did you like least about the training?

I didn't dislike anything but I would love to see a training that's broader and not geared to HR and managers.

What were the key takeaways from this session?

Change the environment, not the employee. Identity-first vs. Person-first language. Many of the best practices are things that would be helpful to ALL employees if their managers used those practices (preview & review, consistency & clear feedback, utilizing strengths, ...)

Reframing disabilities as strengths was incredibly helpful as a neurodivergent person.

That traditional interview structures are by nature discriminating against neurodivergent individuals!

We all have something to bring to the table.

We all learn differently.