



[Email](#) | [Std. Performance](#) | [Course](#) | [Faculty](#) | [Classifications](#) | [Question Pool](#) | [Mult Choice Pool](#)

[Home](#) / [Administration](#) / [Manage](#) / [Evaluations](#) / **Preview Evaluation**

## Preview Evaluation

**Horizons WBA - Handoffs (Formative) [Version: 1]**

### Student Performance Evaluation

**Horizons WBA - Handoffs (Formative)**

[Return to Evaluation](#)

Student Level    Student level

### Course Information

Date	Course	Location	Weeks
01/01/2006 - 01/31/2006	XXX-YYY: Department Course	Location	8

**Evaluation Period:** 01/01/2006 - 01/31/2006

**Faculty: Evaluator name**

**Student:** Student name    **Email:** [oasis@umassmed.edu](mailto: oasis@umassmed.edu), [IREA@umassmed.edu](mailto: IREA@umassmed.edu)

Question numbers in **red\*** are required.

**This is a UMass Chan milestone-based evaluation form. Please take a moment to identify the competency that each milestone is related to, as well as the full milestone description provided with each prompt. For your reference here is the catalogue of [UMass Chan's competencies and milestones](#).**

**The green highlighted area is where we expect a learner at this level to be. The more specific behavioral descriptors apply to the number scale gradations for this particular activity to assist in your selection of the most appropriate level for this learner. Choose N/A if you did not observe the student for this milestone.**

Critical Deficiencies	Early Learner	Demonstrating Improvement					Graduation Target (...as befitting a physician)
		Discovery Phase expected performance up to target 2.5		Exploration Phase expected performance up to target 3.5		Horizons Phase expected performance up to target 4.0	
0.5	1	1.5	2	2.5	3	3.5	4

**Please review this [ONE-PAGE GUIDE](#) for completion of this workplace based assessment (WBA).**

**This form provides *formative feedback only* (does not count towards grading) for your student.**

**PLEASE NOTE: This WBA provides FORMATIVE feedback to learners (does not count towards grading).**

**PHYSICIAN AS COMMUNICATOR:**

**1.\* Verbal Communication:** Please select the result that best describes your observation of the learner (Com4H):

			Graduation Target (...as befitting a physician)
Exploration Phase expected performance up to target 3.5		Horizons Phase expected performance up to target 4.0	
Communicates with all colleagues and team members through appropriate <u>verbal</u> communication including using well-organized oral case presentations and while speaking with consultants and ancillary team members.		Communicates effectively with all members of the healthcare team utilizing <u>verbal</u> communication including using the appropriate oral presentation format, speaking with multidisciplinary caregivers, and when negotiating conflict.	
2.5	3	3.5	4

- Not Applicable*
- 2.5: Student is not yet meeting mid clerkship level performance
- 3.0: Handoff presentations are **complete**, well organized, clear, and accurate. Handoff presentations may be **verbose**.
- 3.5: Handoff presentations are complete, **concise**, and accurate even with complex cases.
- 4.0: Ready for Residency: Handoff presentations are complete, concise even with complex cases and/or while **communicating potential conflict. Customizes handoff presentation for individual patients.**

**PLEASE NOTE: This WBA provides FORMATIVE feedback to learners (does not count towards grading).**

**PHYSICIAN AS PERSON:**

**2.\* Open-Mindedness:** Please select the result that best describes your observation of the learner (Per2H):

			Graduation Target (...as befitting a physician)
Exploration Phase expected performance up to target 3.5		Horizons Phase expected performance up to target 4.0	
Demonstrates open-mindedness toward others by accepting others' perceptions and feedback as a clinical decision-maker.		Practices open-mindedness toward others by accepting others' perceptions and feedback.	
2.5	3	3.5	4

- Not Applicable*
- 2.5: Student is not yet meeting mid clerkship level performance
- 3.0: Space for questions is provided during handoff but questions or critiques may be responded to with **some defensiveness**.
- 3.5: Accepts questions and feedback during the handoff, **avoiding defensiveness while addressing queries** from the receiving team about the care plan.
- 4.0: Ready for Residency: **Actively solicits questions or critique** from the receiving provider/team about the care plan or other aspects during the handoff **and incorporates the input, as appropriate.**

**NARRATIVE COMMENTS:**

3. What was done well?

[Rich text](#)

4. Action item(s) for learner improvement in handoff presentations:

[Rich text](#)

[Return to Evaluation](#)