



EHR-CLASSROOM INTAKE

Course ID:	
Course Name:	
Faculty (asterisk for primary contact):	
Description of Patient:	<i>(brief description of medical issues, relevant demographics)</i>
Which team members still need access to the EHR-C?	

EHR-CLASSROOM CASE STUDY

Educational Purpose of Case:

Describe the educational purpose for introducing this EHR-Classroom patient to the students.

How will using the EHR-C technology benefit students and enhance this case?

Learning Objectives:

Please summarize the learning objectives (including those that meet longitudinal focus topics for TH Chan SOM Curriculum)

Our goal is to use some cases longitudinally and integrate an EHR-C patient multiple times throughout the curriculum. How could this case partner with other blocks/courses to be utilized for PBL/longitudinal exercises?

Student Exercises/Tasks Required:

Describe the interactions/tasks the students complete with regard to the EHR-Patient (example, diagnosis, prescribing medications, taking exam, etc)

Questions for EHR-C Team:

Settings/Resources Needed (Include: Data/Multimedia/Video (images, videos, etc) that will be utilized:

(For the EHR-C Review Team)

Will Mitosis be required for this case? (Yes / No)

Next Steps (future planning):

Questions for course faculty: